



FOR OCTOBER 25, 2008 ACT  
SEMINAR SCHEDULE  
CAPE ELIZABETH

This course (**A831**), which will be held at Cape Elizabeth High School, will prepare students for the October 25, 2008 ACT. Our curriculum will consist of real ACTs and Maine Prep TEN FOR TEN® curricular materials.

The teacher will email homework exercises to students between classes. Please check to see that your computer can download Adobe Acrobat (.pdf) files.

Class	Brief Description	Tuesday evenings from 6:30 – 8:30 p.m.
1	Math/English	September 16
2	Science/Reading	September 23
TA	ACT Practice Test	Prior to Class 3
3	Review of ACT Practice Test	September 30
4	Math/Science	October 7
5	Passages/English	October 14
TB	ACT Practice Test	Prior to Class 8
6	Review of ACT Practice Test	October 21

This series of classes will be limited to 17 students per section. **Course fee (including up to three personalized essay analyses) is \$495.** Please call Community Services at **799-2868** to register.

**If you have questions, please call Maine Prep at 798-5690.**



## FOR 2008 ACT CLASSES

Each class will be divided into two 55-minute segments (A and B) with a ten-minute break. Legend: ((E) English; (M) Math; (R) Reading; (S) Science.

Class	Subject	Description
1A	M	ACT math is different from SAT math. It's more straightforward and "curriculum-based" rather than "reasoning-based."
1B	E	ACT English requires students to make decisions about grammar, usage, and paragraph construction. It's more user-friendly than the SAT Writing section. We will also discuss the ACT essay.
2A	R	ACT Reading questions are more "big picture" oriented than their counterparts on the SAT, so we will work on finding and using the Author's Intention. We will work through the four passage types, Prose Fiction, Humanities, Social Science, and Natural Science.
2B	S	ACT Science doesn't have a whole lot to do with science. Rather, it tests whether you are the sort of person who would make a good lab assistant—can you consult tables and written paragraphs to find answers to the questions? This is a time-intensive portion of the test, so strategies that stress efficiency are winners.
		Prior to class 3, students will sit for a full ACT, including essay.
3A	T	We will review and discuss all portions of the assigned ACT.
3B	T	We will review and discuss all portions of the assigned ACT.
4A	M	We will concentrate on "harder" math in this segment.
4B	R	Again, we will look at all four passage types and see how finding and using the Author's Intention will lead us to correct answers.

Class	Subject	Description
5A	S	We will look at several of the more confusing science passages and plan how to attack such passages and their questions on test day.
5B	E	We will concentrate on "passage-based" questions as well as those that test your ability to punctuate!
6A	T	We will review and discuss all portions of the assigned ACT.
6B	T	We will review and discuss all portions of the assigned ACT. In addition, we will discuss how to feel your best physically and mentally on test day.

