



**FOR SPRING 2009
SAT SEMINAR SCHEDULE
CAPE ELIZABETH**

This course (**C902**), at Cape Elizabeth High School, 345 Ocean House Road, Cape Elizabeth, will prepare for the May 2, 2009 SAT. Our curriculum will consist of real SATs and Maine Prep TEN FOR TEN® curricular materials.

The teacher will email homework exercises to students between classes. Please check to see that your computer can download Adobe Acrobat (.pdf) files.

Class	Brief Description	Monday and Thursday evenings from 6:30 – 8:30 p.m.
1	Passages/Essay	March 26
2	Arithmetic and Geometry/ Sentence Completion and Reading	March 30
3	Arithmetic and Algebra/Grammar	April 2
TA	SAT Practice Test	Prior to Class 4
4	Review of SAT Practice Test	April 9
5	Short and Paired Reading/ Exponents and Geometry	April 13
6	Grammar and Essay/ Paired Passages/Sentence Completion	April 16
7	Tougher Math/More Passages	April 27
TB	SAT Practice Test	Prior to Class 8
8	Review of SAT Practice Test	April 30

This series of classes will be limited to 17 students per section. **Course fee (including up to three personalized essay analyses) is \$595.** To register, please contact Cape Community Services at 799-2868.

If you have questions, please call Maine Prep at 798-5690.



FOR 2009 SAT CLASSES

Each class is divided into two 55-minute segments (A and B) with a ten-minute break. Assigned homework (except full-length tests, which will be distributed in class) will be sent by email and should be completed before the following class.

Legend: (M) Math; (R) Reading; (W) Writing.

Class	Subject	Description
		Prior to Class 1: Students will receive, by email, three Maine Prep TEN FOR TEN homework exercises: <i>PASSAGES COMPANION</i> outlines a revolutionary method of reading passages and assessing answer choices; then, <i>THE BEST OF INTENTIONS A</i> provides the student a risk-free opportunity to try out his or her new reading skills. <i>THE MAINE PREP ESSAY WORKBOOK</i> prompts the test taker to create a template of self-generated examples and to practice effective introduction, conclusion, and transition approaches, all of which will combine to make writing a 25-minute first draft on test day less painful and more rewarding.
1A	R	Demonstrate the math of guessing; work on <i>THE SCARY CHOICE</i> TEN FOR TEN® Sentence Completion exercise. Discuss <i>PASSAGES COMPANION</i> and <i>BEST OF INTENTIONS A</i> (see discussion above) and begin to hone skills using the <i>INTENTION AND CONTEXT A</i> TEN FOR TEN® set.
1B	W	Discuss students' input to the Maine Prep <i>SAT ESSAY WORKBOOK</i> , which will help us pre-plan our evidence, introduction, conclusion, and transitions.
2A	M	<i>DO THE NEXT RIGHT THING A</i> will reveal how much of SAT math is actually reading! <i>GEOMETRY CIRCLES/TRIANGLES A</i> , <i>EXPONENTS A</i> , <i>DRAW IT!</i> , and <i>PICKING NUMBERS A AND B</i> TEN FOR TEN® math sets will introduce the student to the most common types of SAT math problems.
2B	R	Critical Reading TEN FOR TEN® sets <i>INTENTION AND CONTEXT D and J</i> ; Sentence Completion <i>GOOD/BAD</i> TEN FOR TEN® set.
3A	W	<i>IDENTIFYING SENTENCE ERRORS (ISE)</i> , <i>ISE VERBS AND PRONOUNS</i> , <i>IMPROVING SENTENCES</i> , <i>DEDICATED TO THE PREPOSITION</i> , and <i>IMPROVING PARAGRAPHS</i> TEN FOR TEN® sets will provide a comprehensive overview of how the SAT tests grammar and usage.
3B	M	<i>TRANSLATION SKILLS A</i> , <i>NUMBER PROPERTIES A</i> , <i>ALGEBRA A</i> , and <i>AVERAGE AND TOTAL A</i> TEN FOR TEN® math sets will continue our exploration of the most common types of SAT math problems.

Class	Subject	Description
		Prior to Class 4: Student will sit for <u>entire</u> practice SAT, including essay. (Practice test will be distributed at the end of class 3.) Please time all sections, correct and grade the test, and then work on any problems you weren't able to get to. Please review your answers and reread the passages before coming to class so we can discuss problems from this test during class. Your graded essay will be returned at the following class.
4A		Review Math, Reading, and Writing questions from assigned SAT.
4B		Review the essay from assigned SAT; discuss timing and section management issues.
5A	R	<i>INTENTION AND CONTEXT K, PAIRED PASSAGES 1, and SHORT PAIRED PASSAGES (CROSSFIRE) TEN FOR TEN® sets; Sentence Completion DEFINITION TEN FOR TEN® set.</i>
5B	M	<i>EXPONENTS B, PROBABILITY A, GEOMETRY CIRCLES/TRIANGLES B, AND WHAT ELSE DO I KNOW? TEN FOR TEN® math sets. The math gets more complex.</i>
6A	W	<i>PARALLEL POSSESSIVES puzzle set, MORE SENTENCE ERRORS and three IMPROVING SENTENCES subsets (GO SHORT, PARALLEL STRUCTURE, AND IMPROVING MORE SENTENCES) TEN FOR TEN® sets.</i>
6B	R	<i>INTENTION AND CONTEXT P TEN FOR TEN® passage; PAIRED PASSAGES 4 TEN FOR TEN® set; Sentence Completion SYNONYMS and ANTONYMS TEN FOR TEN® sets.</i>
7A	M	<i>ALGEBRAIC FUNCTIONS A, SYMBOLS, AVERAGE AND TOTAL B, NUMBER PROPERTIES B, and NUMBER PATTERNS A TEN FOR TEN® math sets. Tricky? Not so much.</i>
7B	R	<i>INTENTION AND CONTEXT F and M; PAIRED PASSAGES 2 and SHORT PASSAGES TEN FOR TEN® sets.</i>
		Prior to Class 8: Student will sit for <u>entire</u> practice SAT, including essay. (Practice test will be distributed at the end of class 7.) Please time all sections, correct and grade the test, and then work on any problems you weren't able to get to. Please review your answers and reread the passages before coming to class so we can discuss problems from this test during class. If you would like us to grade your essay before class, please type it up and email it to essay@maineprep.com at least three days before class.
8A		Review Math, Reading, and Writing questions from assigned SAT.
8B		Review the essay from assigned SAT; discuss Test Day, productive habits, how to be prepared physically; discuss "nerves" and how they can be a plus—really!

