



**FOR OCTOBER 9, 2010 SAT
SEMINAR SCHEDULE
CAPE ELIZABETH**

This course (**C1025**), which will be taught by Dugan Slovenski at Cape Elizabeth High School, 343 Ocean House Road, Cape Elizabeth, will prepare for the October 9, 2010 SAT. Our curriculum will consist of real SATs and Maine Prep TEN FOR TEN® curricular materials. *If you would prefer to receive (at class 1) the entire class curriculum printed and organized in a Maine Prep binder, please contact Maine Prep at 798-5690 and add \$75 to your class fee.*

The teacher will email exercises to students between classes. Please check to see that your computer can download Adobe Acrobat (.pdf) files.

Please see following pages for course description

Class	Brief Description	
		Mondays and Thursdays from 6:30 – 8:30 p.m.
1	Guessing, Passages, and Essay	Thursday, September 2
2	Basic Math, Reading, and Writing	Thursday, September 9
3	Passages, Grammar Tips, and Typical Math	Monday, September 13
TA	SAT Practice Test	Prior to Class 4
4	Review of SAT Practice Test	Monday, September 20
5	Tougher Math, Reading Tips and Shortcuts, and Grammar Practice	Thursday, September 23
6	Typical Grammar, More Tough Math, and Passage Work	Monday, September 27
7	Review all three areas of SAT	Thursday, September 30
TB	SAT Practice Test	Prior to Class 8
8	Review of SAT Practice Test	Thursday, October 7

This series of classes will be limited to 17 students per section. **Course fee (including up to three personalized essay analyses) is \$675.** To register, please call Cape Community Services at 799-2868. **If you have questions, please call Maine Prep at 798-5690.**





FOR 2010/11 SAT CLASSES

Assigned Maine Prep proprietary TEN FOR TEN® homework will be sent by email and should be printed and completed before the following class. Legend: (M) Math; (R) Reading; (W) Writing.

Prior to Class 1: Students will receive, by email, three Maine Prep exercises: *PASSAGES COMPANION* outlines a method of reading passages and assessing answer choices; then, *THE BEST OF INTENTIONS A* provides the student a risk-free opportunity to try out his or her new reading skills. *THE MAINE PREP ESSAY WORKBOOK* prompts the test taker to create a template of self-generated examples and to practice writing effective introductions, conclusions, and transitions.

Class	Subject	Description
1A	R	Demonstrate the math behind the "guessing penalty"; improve your odds and score with <i>THE SCARY CHOICE</i> . Discuss <i>PASSAGES COMPANION</i> and <i>BEST OF INTENTIONS A</i> , and begin to hone SAT reading skills using <i>INTENTION AND CONTEXT A</i> ; discuss using the Quizlet web site to upgrade vocabulary using Maine Prep's "general" and "categorized" SAT vocabulary sets.
1B	W	Discuss the Maine Prep <i>SAT ESSAY WORKBOOK</i> , which helps test takers to pre-plan evidence, introduction, transitions, quotes, and conclusion.
2A	M	<i>DO THE NEXT RIGHT THING</i> reveals how much SAT math success depends on reading and understanding each problem; <i>PICKING NUMBERS A</i> introduces a method for getting algebra problems right without doing the algebra; <i>GEOMETRY CIRCLES/TRIANGLES A</i> explores the most common types of SAT geometry problems.
2B	R	<i>INTENTION AND CONTEXT B</i> and <i>PAIRED PASSAGES 1</i> continue our passage work; more Sentence Completion work with clue-based <i>GOOD/BAD</i> and <i>DEFINITION</i> .
2C	W	<i>DEDICATED TO THE PREPOSITION</i> shows how prepositions can separate portions of the sentence that need to be considered together; <i>SUSPECT THE VERB</i> focuses on the part of speech in which a plurality of errors are hidden.
3A	R	<i>INTENTION AND CONTEXT C</i> ; <i>SYNONYMS</i> sentence completion exercise.
3B	W	<i>PARALLEL POSSESSIVES</i> helps students see the relationship between each possessive and the noun it possesses; <i>MORE SENTENCE ERRORS</i> puts that knowledge to the test; <i>IMPROVING PARAGRAPHS</i> looks at the portion of the Writing section that can be like free money.
3C	M	<i>DRAW IT!</i> , <i>PICKING NUMBERS B</i> , <i>TRANSLATION SKILLS A</i> , and <i>EXPONENTS A</i> review methods and knowledge necessary to do well when solving "moderately difficult" SAT math problems.



Prior to Class 4: Student will sit for entire practice SAT, including essay. (Practice test is distributed at the end of class 3.) Please time all sections, correct and grade the test, and then work on any problems you weren't able to get to. Please review your answers and reread the passages before coming to class so we can discuss problems from this test during class. Your graded essay will be returned at the following class.

4A	T	Review Math, Reading, and Writing questions from assigned SAT.
4B	T	Review the essay from assigned SAT; discuss timing and section management.

5A	M	<i>AVERAGE AND TOTAL A, NUMBER PROPERTIES A, and WATCH YOUR STEP</i> explore simple but often misunderstood SAT math topics.
5B	R	<i>ANTONYMS</i> addresses when to look for "opposites" in sentence completion problems; <i>INTENTION AND CONTEXT D</i> "fiction" reading passage; <i>PAIRED PASSAGES 2</i> and <i>SHORT PAIRED PASSAGES</i> explore several possible relationships between SAT paired passages.
5C	W	<i>IMPROVING MORE SENTENCES, NICELY PUNCTUATED, and GO SHORT!</i> introduce students to lesser-known strategies in the improving sentences portion of the Writing section.

6A	W	<i>PRONOUNS AND THEIR ANTECEDENTS</i> demonstrates how often pronouns are the culprits in their respective sentences; <i>INTRO DESCRIPTIVE</i> shows how to profit whenever the SAT uses misplaced and dangling modifiers.
6B	M	<i>LOGIC PROBLEMS, GEOMETRY CIRCLES AND TRIANGLES B, EXPONENTS B, AND SEQUENCES AND REMAINDERS A</i> continue the exploration of more challenging math problems.
6C	R	<i>INTENTION AND CONTEXT E</i> and <i>PAIRED PASSAGES 4</i> continue passage-based work; <i>SYNONYMS AND ANTONYMS</i> reinforces a student's ability to discern clear guidance clues in the sentence completion section.

7A	R	<i>INTENTION AND CONTEXT F, INTENTION AND CONTEXT G, and SHORT PASSAGES</i> complete our exploration of SAT passages.
7B	W	<i>PARALLEL STRUCTURE</i> and <i>COMPARE AND CONTRAST</i> illustrate how often understanding parallel structure can come in handy.
7C	M	<i>NUMBER PROPERTIES B, PROBABILITY A, ALGEBRAIC FUNCTIONS A, and WHAT ELSE DO I KNOW</i> help the student navigate more convoluted SAT math problems.

Prior to Class 8: Student will sit for entire practice SAT, including essay. (Practice test is distributed at the end of class 7.) Please time all sections, correct and grade the test, and then work on any problems you weren't able to get to. Please review your answers and reread the passages before coming to class so we can discuss problems from this test during class. If you would like us to grade your essay before class, please type it up (without improving it) and email it to essay@maineprep.com at least three days before class.

8A	T	Review Math, Reading, and Writing questions from assigned SAT.
8B	T	Review the essay from assigned SAT; discuss Test Day, productive habits, how to be prepared physically; discuss "nerves" and how they are often a plus—really!

