



**FOR MAY 1, 2010 SAT
SEMINAR SCHEDULE
KENTS HILL/READFIELD**

This course (**K1014**), at Kents Hill School in Readfield, will prepare for the May 1, 2010 SAT. Our curriculum will consist of real SATs and Maine Prep TEN FOR TEN® curricular materials. *All students in this class receive (at class 1) the entire class curriculum printed and organized in a Maine Prep binder.*

Please see following pages for course description

Class	Brief Description	Sundays (except where noted) from 6:00-8:00 p.m.
1	Passages/Essay	February 7
2	Arithmetic and Geometry/ Sentence Completion and Reading	February 14
3	Arithmetic and Algebra/Grammar	February 21
4	Math Logic/Reading Section Work/ Improving Sentences	February 28
TA	SAT Practice Test	Prior to Class 5
5	Review of SAT Practice Test	April 4
6	Writing Techniques/More Challenging Math/Mostly Passages	April 11
7	Tough Passages/Parallel Structure/ "Tricky" Math	April 18
TB	SAT Practice Test	Prior to Class 8
8	Review of SAT Practice Test	Thursday, April 29

This series of classes will be limited to 17 students. **Course fee (including up to three personalized essay analyses) is \$675.** To register, please contact Graham Paine at (207) 685-4914 or email him at gpaine@kentshill.org.

If you have questions about the course or curriculum, please call **Maine Prep** at 798-5690.





FOR 2010 SAT CLASSES

Assigned Maine Prep proprietary TEN FOR TEN® homework (except full-length tests, which will be distributed in class) will be sent by email and should be printed and completed before the following class.

Legend: (M) Math; (R) Reading; (W) Writing.

Class	Subject	Description
		Prior to Class 1: Students will receive, by email, three Maine Prep TEN FOR TEN® homework exercises: <i>PASSAGES COMPANION</i> outlines a revolutionary method of reading passages and assessing answer choices; then, <i>THE BEST OF INTENTIONS A</i> provides the student a risk-free opportunity to try out his or her new reading skills. <i>THE MAINE PREP ESSAY WORKBOOK</i> prompts the test taker to create a template of self-generated examples and to practice effective introduction, conclusion, and transition approaches.
1A	R	Demonstrate the math of guessing; discover <i>THE SCARY CHOICE TEN FOR TEN®</i> Sentence Completion exercise. Discuss <i>PASSAGES COMPANION</i> and <i>BEST OF INTENTIONS A</i> (see discussion above) and begin to hone skills using the <i>INTENTION AND CONTEXT A TEN FOR TEN®</i> set; continue Sentence Completion work with <i>GOOD/BAD</i> ; show how to use the Quizlet web site to upgrade vocabulary using Maine Prep's own 350+ word vocabulary set.
1B	W	Discuss students' input and response to the Maine Prep <i>SAT ESSAY WORKBOOK</i> , which helps test takers to pre-plan evidence, introduction, conclusion, and transitions.
2A	M	<i>PICKING NUMBERS A TEN FOR TEN®</i> set introduces a method for getting algebra problems right without doing the algebra; <i>DO THE NEXT RIGHT THING</i> reveals how much SAT math success depends on reading and understanding each problem; <i>GEOMETRY CIRCLES/TRIANGLES A</i> explores the most common types of SAT geometry problems.
2B	R	Critical Reading TEN FOR TEN® sets <i>INTENTION AND CONTEXT B</i> and <i>PAIRED PASSAGES 1</i> ; Sentence Completion <i>DEFINITION</i> shows how the SAT often clearly defines the correct answer.



Class	Subject	Description
2C	W	<i>DEDICATED TO THE PREPOSITION</i> TEN FOR TEN® set shows how prepositions can separate portions of the sentence that should be considered together; <i>SUSPECT THE VERB</i> focuses on the part of speech most often employed to hide errors; <i>IMPROVING PARAGRAPHS</i> looks at the portion of the Writing section that can be like free money.
3A	R	<i>INTENTION AND CONTEXT C</i> reading TEN FOR TEN® set; <i>SYNONYMS</i> sentence completion exercise.
3B	W	<i>IMPROVING SENTENCES</i> TEN FOR TEN® set; <i>PARALLEL POSSESSIVES</i> helps students see the relationship between each possessive and the noun it possesses; <i>MORE SENTENCE ERRORS</i> puts that knowledge to the test.
3C	M	<i>DRAW IT!, PICKING NUMBERS B, TRANSLATION SKILLS A, and EXPONENTS A</i> TEN FOR TEN® sets review skills and knowledge necessary to do well in the SAT math section.
4A	M	<i>AVERAGE AND TOTAL A, NUMBER PROPERTIES A, and WATCH YOUR STEP</i> TEN FOR TEN® sets explore simple but misunderstood SAT math topics.
4B	R	<i>ANTONYMS</i> sentence completion TEN FOR TEN® set addresses when to look for "opposites"; <i>INTENTION AND CONTEXT D</i> reading passage; <i>PAIRED PASSAGES 2</i> and <i>SHORT PAIRED PASSAGES</i> TEN FOR TEN® sets explore the relationship between SAT paired passages.
4C	W	<i>IMPROVING SENTENCES</i> and <i>GO SHORT!</i> TEN FOR TEN® sets introduce students in to Plan B in the improving sentences portion of the Writing section.
		Prior to Class 5: Student will sit for <u>entire</u> practice SAT, including essay. (Practice test is distributed at the end of class 3.) Please time all sections, correct and grade the test, and then work on any problems you weren't able to get to. Please review your answers and reread the passages before coming to class so we can discuss problems from this test during class. Your graded essay will be returned at the following class.
5A		Review Math, Reading, and Writing questions from assigned SAT.
5B		Review the essay from assigned SAT; discuss timing and section management issues.
6A	W	<i>PRONOUNS AND THEIR ANTECEDENTS</i> TEN FOR TEN® set points out how often pronouns are the culprits in their respective sentences; <i>INTRO DESCRIPTIVE</i> shows how the SAT uses misplaced and dangling modifiers to test students' understanding of the relationship between nouns and their modifiers.
6B	M	<i>LOGIC PROBLEMS, GEOMETRY CIRCLES AND TRIANGLES B, EXPONENTS B, AND SEQUENCES AND REMAINDERS</i> TEN FOR TEN® sets continue the exploration of more challenging math problems.



Class	Subject	Description
6C	R	<i>INTENTION AND CONTEXT E</i> and <i>PAIRED PASSAGES 4</i> TEN FOR TEN® sets continue passage-based work; <i>SYNONYMS AND ANTONYMS</i> TEN FOR TEN® set reinforces students' ability to discern clear guidance clues in the sentence completion section.
7A	R	<i>INTENTION AND CONTEXT F</i> , <i>INTENTION AND CONTEXT G</i> , and <i>SHORT PASSAGES</i> TEN FOR TEN® sets complete our exploration of SAT passages.
7B	W	<i>PARALLEL STRUCTURE</i> and <i>IMPROVING MORE SENTENCES</i> TEN FOR TEN® sets look at more difficult improving sentences problems.
7C	M	<i>NUMBER PROPERTIES B</i> , <i>PROBABILITY A</i> , <i>ALGEBRAIC FUNCTIONS A</i> , and <i>WHAT ELSE DO I KNOW</i> TEN FOR TEN® sets help the student navigate more convoluted SAT math problems.
		Prior to Class 8: Student will sit for <u>entire</u> practice SAT, including essay. (Practice test will be distributed at the end of class 7.) Please time all sections, correct and grade the test, and then work on any problems you weren't able to get to. Please review your answers and reread the passages before coming to class so we can discuss problems from this test during class. If you would like us to grade your essay before class, please type it up (without improving it) and email it to essay@maineprep.com at least three days before class.
8A		Review Math, Reading, and Writing questions from assigned SAT.
8B		Review the essay from assigned SAT; discuss Test Day, productive habits, how to be prepared physically; discuss "nerves" and how they can be a plus—really!

